



Pre-Toddler Program

- Serves children 12-months to 22-months
- Hours are from 6:30 AM until 6:00 PM (with a 10-hour limit on the day)
- Pre-Toddler room is staffed with three teachers and one full time aide and one part-time aide
- Child - Teacher Ratio is 1:4
- Maximum group size is 12 children
- The Daily Schedule is structured in a manner that allows for a variety of activities, including active and quiet times as well as music, science, and art, outside, nap and story times.
- Teachers communicate pertinent information regarding each child's day through Daily Notes.
- Naptime is scheduled from 12:30-2:30, but allowances are made for children who may still require a morning nap.
- Parent-Teacher Conferences are held twice and year. Additional conferences scheduled as needed.
- The Saint Ambrose of Woodbury Early Childhood Education Center is on the National School Lunch Program and will provide a morning and afternoon snack as well as a hot lunch each day.
- Families need to supply diapers, wipes and ointment, naks, blankets / pillows for naptime and extra changes of clothing.



Pre-Toddler Curriculum

The young toddlers have many needs as they continue to grow and learn. Activities in the room are geared to the young walkers as well as the more mobile toddlers. The teachers continue to build trust and confidence in each child as they accomplish new developmental goals. They also work closely with families so that each child's needs are met.

We do this through:

- Small muscle activities (coloring, painting, feeding themselves, playing with manipulative toys, etc.)
- Large muscle activities (walking, running, playing with balls, using push/pull toys, playing on the playground, dancing, etc.)
- Social activities (interacting with other children, teachers, parents, In-House Fieldtrips, Family Events, etc.)
- Spiritual growth (songs, stories, actions, pictures, prayers, etc.)
- Intellectual growth (verbal language, reading stories, singing songs, building with blocks, color, shape, and sensory activities, talking, interacting, weekly themes, etc.)
- Emotional growth (meeting the needs of each child, providing security, building trust, creating a caring, nurturing Christian environment, etc.)

