



## Infant Program

- Serves infants 8 weeks - 12-months
- Hours are from 6:30 AM until 6:00 PM (with a 10-hour limit on the day)
- Infant Room is staffed with two teachers and one full time aide and one part-time aide
- Infant - Teacher Ratio is 1:4
- Maximum group size is 8 infants



- The Daily Schedule is structured in a manner that allows for parent and teacher input to best meet the individual needs of each infant throughout the day.
- Parents and Teachers communicate pertinent information regarding each infant's day through Daily Notes.
- Baby sign language is used throughout the day and included in Monthly Newsletters for parent information and use.
- Nap Area is in an enclosed area attached to the classroom and is monitored closely by the staff.
- Parent-Teacher Conferences are held twice a year. Additional conferences scheduled as needed.
- The Saint Ambrose of Woodbury Early Childhood Education Center is on the National School Lunch Program and does provide Iron-fortified Advanced Similac and Iron-fortified Isomil Soy Formula for infants enrolled in the program. We also provide Rice and Oatmeal Cereal and jar food. As infants are ready and able, finger food is also introduced and provided. Expressed milk will be given to infants when it is provided in pre-filled, labeled, and dated bottles.
- Families need to supply diapers, wipes and ointment, as well as bottles, nukes, and extra changes of clothing, and extra blankets.



## Infant Curriculum



Infants all develop at different rates and their needs vary depending on where they are at in their development growth. At the Saint Ambrose ECEC, we work with the individual infant and provide activities to help them with each developmental milestone, as they are ready.

We do this through:

- Small muscle activities (holding objects, tracking toys, feeding themselves, reaching for things, etc.)
- Large muscle activities (rolling over, crawling, walking, playing with balls, sitting/standing, using push/pull toys, etc.)
- Social activities (interacting with other infants, teachers, parents, Family Events, etc.)
- Spiritual growth (songs, stories, actions, etc.)
- Intellectual growth (Infant sign language, verbal language, reading stories, singing songs, building with blocks, talking, interacting, etc.)
- Emotional growth (meeting the needs of each child, providing security, building trust, creating a caring, nurturing Christian environment, etc.)

